



HOMEWORK POLICY

Review: 2020

Rationale

St Thomas' believes that homework is a positive learning tool that develops, consolidates and reinforces familiar concepts, skills and understandings presented in class.

We recognise and strongly agree that homework assists in developing in students; sound work routines, independence, organisational skills, fluency, self-discipline and ownership for their own learning.

We believe homework tasks should be clear, relevant, purposeful and meaningful and may take a number of formats. Homework may include rich tasks that are designed to promote Higher Order Thinking Skills.

Homework is one strategy to include parents in the learning process and helps students to value life long learning. Homework is the responsibility of the home.

General Objectives

The purpose of homework is for students to:

1. Practise and reinforce what has been learned in class.
2. Develop sound study and work habits.
3. Create opportunities to develop fluency in certain areas.

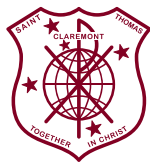
Amount

The amount of time to be spent on homework will increase as children progress from Year 1 to Year 6.

These times are recommended and some children will vary in the amount of time taken to complete homework. If your child is taking a long time to complete their homework, or experiencing difficulties, please advise the teacher.

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|--------|------------|--------|------------|
| Year 1 | 10 minutes | Year 4 | 20 minutes |
| Year 2 | 15 minutes | Year 5 | 25 minutes |
| Year 3 | 15 minutes | Year 6 | 30 minutes |

Homework will mainly consist of Spelling, English or Maths tasks, but is not limited to these areas.



Reading for pleasure to establish sound reading habits for Pre-Primary to Year 6 for 10-30 minutes per evening is not seen as “homework” and is additional to the above time allocation.

Homework will not be set for children who are sick or who are going away on holiday. For these children we suggest (a) reading (b) journal writing (c) practical mathematics e.g. kilometres travelled.

Parent Involvement

- 1 To provide a quiet area where the child feels comfortable.
- 2 To monitor the time spent on homework - a routine time block taking account of other activities.
- 3 To provide equipment needed to complete homework, which may involve access to the internet via some form of digital technology, as well as pens or pencils.
- 4 To show interest and to offer guidance (facilitate) but NOT to solve content problems.