



ST THOMAS' PRIMARY SCHOOL

EDUCATING THE WHOLE CHILD

Excellence

Inclusivity

Truth

Compassion

Community

ST THOMAS' PRIMARY SCHOOL STRATEGIC PLAN

2018-2020





MISSION STATEMENT

'Educating the Whole Child'

St Thomas' Primary School is part of a faith community centred on the life of Jesus as expressed in our Motto

'Together in Christ'

Our vision is to create opportunities for all students to become confident individuals with the skills and attitudes to willingly contribute to making the world a better place.

SCHOOL VALUES

St Thomas' seeks to promote the Gospel Values with particular emphasis on respect for all. This is lived out through the following attitudes:

- Inclusivity
- Compassion
- Truth
- Excellence
- Community





PRINCIPAL'S MESSAGE

This document outlines four key elements established by the Catholic Education of Western Australia (CEWA).

These are:

Learning is what we do ~ We are committed to learning at every level.

Engagement is essential ~ We are committed to Catholic Education's Mission through relationships with all.

Accountability is not optional ~ We have both personal and collective responsibilities for our system's success.

Discipleship is our calling~ We are committed to deepening our relationship with Jesus.

Our performances will be measured against the school's strategic priorities and outcomes outlined in this document.

The priorities articulated in this Strategic Plan are focused on strengthening our fundamentals and are intended to:

- ◆ Advance the Vision and Mission of the school
- ◆ Ensure that all members of our community live by the Core Values
- ◆ Build on our strengths
- ◆ Enhance outcomes for all students

In formulating this Strategic Plan the school community has assessed, identified and discussed emerging new trends and opportunities likely to be faced in the future. We are both appreciative of the feedback provided and committed to turning our aspirations into reality, whilst remaining open to future developments. We look forward to working in partnership with parents during the next four years, as we embark on this plan and continue to live out our vision of celebrating each student's childhood in the spirit of Jesus.

Justin Tuohy
Principal



LEARNING

GOALS

- To ensure all staff demonstrate best practice in teaching and learning, whilst remaining cognisant of evolving educational practices and trends.
- Support students on their journey to develop independent and lifelong learning skills.
- Promote, foster and embed a STEM approach to learning.

STRATEGIES

- Maintain a consistent approach to literacy and numeracy, using the school's curriculum policies.
- Communicate teaching strategies to parents using a variety of mediums.
- Provide Professional Learning in Data Analysis, which informs teaching programs and practice.
- Identify students' needs and provide differentiated curriculum opportunities to enable students to attain their personal best.
- Using the research of John Hattie, and undertaking Professional Learning, embed agreed visible learning strategies into the classroom.
- Foster consistent quality teaching incorporating contemporary practices.
- STEM professional learning opportunities.

SUCCESS INDICATORS

- Maintain highly effective teaching practices across year levels: K-2 through National Quality Standards (NQS) attaining 75% achievement across all grades.
- Demonstrate consistent teaching practices in accordance with clearly developed and defined St Thomas' Goals.
- Development of an Annual Curriculum Plan based on appropriate Data Analysis.
- Improved data collected from Visible Learning surveys.
- A STEM approach to learning is visible in all classrooms.





ENGAGEMENT

GOALS

- Communication to be a strength of our school.
- Provide opportunities for our students to be engaged in contemporary issues to enhance their world view.

STRATEGIES

- Yearly survey of classroom and school communication.
- Provide outreach opportunities and embedded curriculum activities that highlight contemporary issues such as faith, social justice, environment, economics and life skills.
- Demonstrate sustainability and ecological practices across the school.

SUCCESS INDICATORS

- Communication guidelines are consistently followed, and community satisfaction ratings are above 85%.
- All classes are participating in contemporary activities/issues at appropriate levels.





ACCOUNTABILITY

GOALS

- Enhance Early Childhood Education to ensure National Quality Standards and the Quality Improvement Plan are attained.
- Maintain a physical environment that is inviting and conducive to effective learning.
- Ensure the ongoing financial administration of the school continues to be conducted in a prudent and responsible manner.

STRATEGIES

- Revise the NQS Quality Improvement Plan to meet the National Quality Standards.
- Promote St Thomas' within the community as a quality Catholic School.
- P&F to promote school through Public Relations & Media Liaison.

SUCCESS INDICATORS

- National Standards are attained to a high level.
- Learning environments are well maintained to cater for the current and future needs of the students.
- The financial administration of the school follows CEWA policies and processes and expenditures are kept within the Annual School Budget.





DISCIPLESHIP

GOALS

- To ensure that we demonstrate a consistent level of Christian Service by supporting the marginalised, both vulnerable and poor, within and beyond our community.
- Engage students, staff and parents in their own learning and faith formation.

STRATEGIES

- Enhance students' understanding of the relevance of faith to life and society through:
 - Providing more Christian Service opportunities
 - Building and strengthening connections with organisations and missions, with a focus on faith in action
 - Developing a philosophy Inclusivity, Compassion, Truth, Excellence, Community.
- Raising awareness and understanding of the school values, mission and motto.
- Revisiting our Mission and Vision statement
- Conducting liturgies with parental involvement.

SUCCESS INDICATORS

- The establishment of a structured community outreach program that also provides opportunities for reflection and evaluation.
- One liturgy per term in each class involving parental attendance and involvement.

