



SCHOOL PERFORMANCE DATA REPORT 2020

St Thomas' Primary School Claremont

Each year, schools are required to report school performance data on aspects of their operations from the previous year. This is a federal government requirement.

1. CONTEXTUAL INFORMATION

St Thomas' Primary School Claremont is a single stream Catholic co-educational primary school comprising approximately 200 students from Pre-Kindergarten to Year 6. The school was established in 1908 by the Presentation Sisters and is part of a strong and nurturing community. Students are encouraged to strive for excellence and have high expectations. The school has an excellent reputation for providing a welcoming, involved and academically diverse environment for its students. The whole child is nurtured at St Thomas', not only through the Religious Education and strong academic programs, but also through extra-curricular programs where all talents are valued.

St Thomas' Primary School has a focus on supporting staff in improving learning outcomes for students. We aim to provide teachers with professional learning opportunities and ensure that all students reach their learning potential. Classroom learning experiences are designed, and provided, using individual data that has been collected and analysed for each student. A whole school approach and commitment to collaborative processes for the purposes of school improvement ensures that all students thrive. Whilst the school learns from the past, our focus is very much on educating for the future. The school flourishes with the excellent good-will and support of the parents, families, Parish Priest, Advisory Council and Parents and Friends Association.

St Thomas' Primary School prides itself as a place where Christ-like values are the core of our learning, where each person is valued and where all are welcome. In 2020, the specialist teachers were in the learning areas of Science, Music, Visual Art and Physical Education. All students from Years 3-6 study Mandarin. The staff also supports early intervention programs in Literacy and Numeracy and Enrichment.

<https://www.stthomas.wa.edu.au/>

OUR MISSION

St Thomas' Primary School is part of a faith community centred on the life of Jesus, as expressed in our **Motto, 'TOGETHER IN CHRIST.'**

OUR VISION

To '**Educate the Whole Child**' and empower learners as global citizens, to be curious, collaborative, creative and critical thinkers, inspired by Christ.

OUR CORE VALUES

Our school values are visible throughout the school and our students, staff and parents strive to live these out in their daily lives:

- **Excellence,**
- **Inclusivity,**
- **Truth,**
- **Compassion and**
- **Community.**

2. TEACHER STANDARDS AND QUALIFICATIONS

All teachers are registered with the Teacher Registration Board of Western Australia. Teachers have a range of qualifications including, Diploma of Teaching, Graduate Diploma of Education, Bachelor of Education, Bachelor of Psychology, Graduate Certificate in Religious Education, Professional Certificate in Instructional Leadership, Master of Education (Leadership & Management), Master of Education (Religious Education) and a Master of Education (Curriculum),

3. WORKFORCE COMPOSITION

In 2020, there were 14 teachers and 6 Education Assistants who work in either a full-time or part-time capacity employed in this workforce with an additional 3 staff working in Administrative roles. This comprises of 2 males and 20 females. The school does not have any indigenous staff employed.

4. STUDENT ATTENDANCE AT SCHOOL

%	Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Overall Attendance	93%	90%	93%	96%	94%	95%	96%

Attendance % for whole school: 93.86%

St Thomas' Primary School has positive attendance rates. Non-attendance is managed through SEQTA and the process outlined below is followed for children absent from school.

The process for dealing with Non-attendance

Non-attendance is followed up in several ways:

- Electronic registers are maintained in accordance with legal requirements.
- If a child is absent and the school has not been notified, and SMS message is sent to parents. If no follow-up is received by the school by 10am, a phone call is made to the parents to check on the child.
- If a child is absent, a note explaining the absence is sought.
- The notification must include the following:
 1. The name and class group of the students
 2. The reason for the absence
 3. The full name of the parent/guardian
- If parents are taking their children out of school to go on holidays, parents are required to let the school know in writing.
- Prolonged absences are brought to the attention of the Principal by the child's class teacher. This is followed up by the Principal.

5. ANNUAL ASSESSMENTS

Due to the COVID -19 Pandemic, no NAPLAN assessments were undertaken in 2020. An alternative data source analysis occurred with a focus on standardized data that is collected annually. The effect size was calculated using the PAT-R and PAT-M data. Scaled scores from 2019 were compared to the scaled scores of 2020.

Growth per year and overall school growth is reported in the table below. Over 12 months, 0.4 is considered expected growth.

- Year 3 Reading = 0.65
- Year 3 Mathematics = 0.73
- Year 4 Reading = 0.61
- Year 4 Mathematics = 0.51
- Year 5 Reading = 0.58
- Year 5 Mathematics = 0.50
- Year 6 Reading = 0.75
- Year 6 Mathematics = 0.61

Overall Reading =0.65

Overall Mathematics = 0.58

These results demonstrate expected growth in all areas, with the greatest growth being in Reading. The area with the least growth was Mathematics, although this was still greater than the expected growth in individual classes. Individual effect sizes show some high achieving students did not make expected growth over two years, therefore indicating that although expected growth was achieved for the whole class, it is important that we continue to differentiate the curriculum and plan to support all students.

6. PARENT, STUDENT AND TEACHER SATISFACTION

Parent Satisfaction

The community atmosphere at St Thomas' School is obvious and this is one of the strengths of the school. The support provided by parents for all events is outstanding. There is a positive community atmosphere and parents support events within the school. Satisfaction with St Thomas' School is apparent by the strong attendance demonstrated at all community evenings.

6.2 Staff Satisfaction

The staff is collectively very professional and supports the school in all endeavours. When surveyed, the staff at St Thomas' School reported that they felt supported and valued by the Leadership Team and their colleagues. They reported that there was good communication and a positive relationship had been established between the Leadership Team, staff, students and the families of St Thomas'. Staff reported that the policies and processes employed modelled Gospel values, and as such, respected the dignity of all. Staff felt that they are given support and time to improve their practice and encouraged to learn from others.

6.3 Student Satisfaction

When surveyed, the majority of students at St Thomas' School reported that the teachers cared about them, expected them to do well and to try their hardest. They also felt welcomed and liked being at school. A high percentage commented that they knew the school rules and appreciated that these rules helped them to feel safe. Students in the Early Years and Middle Primary reported that they try to live like Jesus and recognised the Catholic practices evident within the school.

Students treat the environment respectfully and a high standard of respect for everyone exists in classrooms and in the playground.

7. SCHOOL INCOME

The financial data for this school is on the ACARA website. It can be access on the following link

www.myschool.edu.au

8. POST SCHOOL DESTINATIONS

At the end of 2020, Year 6 students moved to the following post school destinations:

Secondary Schools/College	Number of Students
Perth Modern College	2
John XXIII College (Mount Claremont)	9
Iona Presentation College	1
Christchurch Grammar College	1
Shenton College	5
Methodist Ladies College	1
St Hilda's	1

10. SCHOOL IMPROVEMENT PLANS

10.1 2020 School Improvement Plan

Quality Catholic Schooling Components that were reviewed in 2020 were:

1. Systematic Evangelisation Planning
2. Analysis and Discussion of Data
3. Staff Well-being
4. Pastoral Care of Student

Due to the COVID pandemic these QCS Components will continue in 2021.

	2020 Goals	Success Measure
Evangelisation	Staff & student wellbeing Review the school Evangelisation Plan	Survey students and staff and introduce wellbeing activities, mindfulness.
Curriculum	<u>Writing</u> Improve the teaching and learning of writing with the result of +0.4 effect size growth pæyear <u>Vision for Learning CEWA.</u> Review the five teaching practices in the Christ centred model and how this reflects on education in and outside the classroom.	E-write assessments PAT data – Achieved 80% of students will have achieved at a 0.4 or greater effect size Write a vision for learning in literacy. Focus on ‘Instructional Practice’
Early Years	NQS Educational Practices Focus on Standard 1.1.1 Approved Learning Framework	Compliance documents contain more links to curriculum and differentiation is evident. Agency visible and being practiced.
Aboriginal Education	Review Aboriginal Education Plan Aboriginal Perspectives	An Aboriginal Education Plan revised. Links to Aboriginal Perspectives used.

10.2 2021 School Improvement Plan & Priorities

Using data collected from across the school to drive planning, the major goals in our school improvement plan for 2021 are:

Inspiring Christ Centred Leaders (Catholic Identity)

- Staff & staff wellbeing – Introducing a social emotional program for K-6
- Review Evangelisation Plan

Catholic Schools of Excellence (Education)

- Vision for Learning CEWA – reviewing the five teaching practices in the Christ centred model and how this reflects on education in and outside the classroom with a focus on the 'Instructional Range' practice.
- Numeracy– improve the teaching and learning of numeracy with the result of + 0.4 effect size growth per year.
- Implement Aboriginal Education Improvement Map with a focus on Perspectives

Catholic Pastoral Communities (Community)

- Engagement with the Parish
- Social justice -developing links with Presentation Schools locally and on a global level.

Affordable, Accessible and Sustainable System of Schools (Stewardship)

- NQS Educational Practices Standard 1.1.1 Approved Learning Framework
- Strategic Plan review and plan for the next five years.
- School Climate survey
- Develop a marketing plan

Quality Catholic Schooling Components to be reviewed are:

1. Systematic Evangelisation Planning
2. Analysis and Discussion of Data
3. Staff Well-being
4. Pastoral Care of Student

PART TWO: SCHOOL COMMUNITY REPORT

Report by the 2020 Advisory Council Chair, Mr John Prichard, to the School Community on the operations of the Advisory Council at the Annual General Meeting (AGM):

ADVISORY COUNCIL (SCHOOL BOARD) PRIMARY RESPONSIBILITY

- The St Thomas' Advisory Council (School Board's) primary responsibility:
 - Strategy
 - Financial management – capital budgets, fee setting, expenditure recommendations
 - Support to Principal and Senior Staff
 - Culture setting and standards
- In 2020 – CEWA became a corporation, with its own Corporate Board.
- As such, in 2021 the St Thomas Board will become the St Thomas Advisory Council.
- The Council function will be very similar, and CEWA will be undertaking extensive consultation during 2021 with the catholic school's community re the Advisory Council function and purpose.

KEY ISSUES

- Finance – Catholic Schools Funding Model – New model for 2021
- St Thomas is Debt Free and has good reserves in the Bank
- Continued capital works during 2020
- Student Numbers and your referral is the key to financial success

KEY INITIATIVES

- Appointment of a new Principal!
- Strong Educational Outcomes
- School Marketing and social media initiatives
- Cyber Safety and ICT focus
- Upgrade and maintenance of school facilities

THE FUTURE – 2020 PLANS

- Appointment of New Assistant Principal – Mr Heath Nankevill
- New Advisory Council Chair Person – Susan Swift!
- No fee increase – in line with CEWA guidelines
- New Strategic Plan for St Thomas 2021-2026
- Ongoing Marketing Initiatives – focus on enrolment and retention
- Continued maintenance and upgrades to school facilities

- Staff Development – our staff are exceptional – looking forward to new members joining the team – Heath, Georgia Lee and Penny.
- Continue the positive collaboration with the P&F for the benefit of our children and community.
- Promotion within the community and Church of the importance of Parish Schools
- Effectively communicate with and embrace our community at all levels – it is our community is our biggest selling point.

OUR EXCEPTIONAL STAFF

Edu-Dance
 Surfing
 Robotics
 Night of the Notables
 Running Club
 Chess Club
 Tournament of the Minds
 Year 6 Camp
 Cross Country (Champs!), Athletics, Swimming
 Perth Zoo Sleepover
 Debating

Best wishes to some amazing staff talent:

- Lisa Meyers
- Karen Jones
- Cathy Cotton

OUR EXCEPTIONAL COMMUNITY

- Sundowner
- Art Show
- St Thomas Party
- Father's Day stall
- Busy Bee
- Dwellingup Dad's and Kids Camp
- Kid's sport teams (Netball, Minkey, Joey Football, Floorball)
- Open Day
- Disco
- Morning tea's, sausage sizzles, lunch's, brunch's

ADVISORY COUNCIL – NEW MEMBERS FOR 2021

- Frank Di Latte
- Liz Dawson
- Brian Douglas

RETIRING MEMBERS

- Rosemary Roach
- Steve Dunn
- John Prichard

THANK YOU'S / ACKNOWLEDGEMENTS

- Fr Wayne and St Thomas Parish.
- Natalia, Lisa & Nicky and the team for their educational and operational leadership.
- The wonderful teaching staff who nurture, educate and positively encourage each of the varied gifts our children have. Educational, personal and faith development.
- Julie, Lea & Penny in Administration / Front Office. They are an incredibly welcoming face for our community and make sure everything runs very smoothly.
- Sarah and the School P&F. The collaborative work between the Board and P&F continues to build our community and benefit our children.
- Special thanks also to Filipe de Valle who has done an incredible job as Treasurer. Filipe has continued to shine a light on the school finances and providing sound advice to the Board.
- Best wishes to parents, families and staff that are leaving the school.
- We have a wonderful community here with a continued opportunity to support each other, regardless of our roles, with the support, care and development of our beautiful children as our shared achievement.

Best wishes to you all for a safe, happy and holy Christmas and holiday season with your families.

Thank you

John Prichard Advisory Council Chair 2020.
St Thomas' Primary School