



# SCHOOL PERFORMANCE DATA REPORT 2021

St Thomas' Primary School Claremont

Each year, schools are required to report school performance data on aspects of their operations from the previous year. This is a federal government requirement.

## PART ONE: PUBLICATION OF INFORMATION RELATING TO SCHOOL

### 1. **Contextual Information**

St Thomas' Primary School Claremont is a single stream Catholic co-educational primary school comprising approximately 175 students from Pre-Kindergarten to Year 6. The school was established in 1909 by the Presentation Sisters and is part of a strong and nurturing community. The school has an excellent reputation for providing a welcoming, involved and academically diverse environment for its students. Students are nurtured through strong academic programs, and extra-curricular programs where all talents are valued.

St Thomas' Primary School prides itself as a place where Christ-like values are the core of our learning, where each person is valued, and where all are welcome. In 2021, specialist teachers were allocated to the learning areas of Science, Visual Art, Performing Arts (Music & Drama) and Physical Education. Students from Years 3-6 also study Mandarin. Programs are also offer for gifted and talented along with early intervention programs in Literacy and Numeracy.

St Thomas' Primary School has a focus on supporting staff in improving learning outcomes for students. We aim to provide teachers with professional learning opportunities and ensure that all students reach their learning potential. Classroom learning experiences are designed, and provided, using individual data that has been collected and analysed for each student. A whole school approach and commitment to collaborative processes for the purposes of school improvement ensures that all students thrive. Whilst the school learns from the past, our focus in very much on educating for the future. The school flourishes with the excellent good-will and support of the parents, families, Parish Priest, Advisory Council and Parents and Friends Association.

[Visit the school website](#)

### **OUR MISSION**

St Thomas' Primary School is part of a faith community centred on the life of Jesus, as expressed in our **Motto, 'TOGETHER IN CHRIST.'**

### **OUR VISION**

To '**Educate the Whole Child**' and empower learners as global citizens, to be curious, collaborative, creative and critical thinkers, inspired by Christ.

### **OUR CORE VALUES**

Our school values are visible throughout the school and our students, staff and parents strive to live these out in their daily lives: **Excellence, Inclusivity, Truth, Compassion and Community.**

## **2. Teacher Standards and Qualifications**

All teachers are registered with the Teacher Registration Board of Western Australia. Teachers have a range of qualifications including, Diploma of Teaching, Graduate Diploma of Education, Bachelor of Education, Bachelor of Psychology, Graduate Certificate in Religious Education, Professional Certificate in Instructional Leadership, Master of Education (Leadership & Management), Master of Education (Religious Education) and a Master of Education (Curriculum).

## **3. Workforce Composition**

In 2020, there were 14 teachers and 6 Education Assistants who work in either a full-time or part-time capacity employed in this workforce with an additional 3 staff working in administrative roles. This comprises of 2 males and 20 females. The school does not have any indigenous staff employed.

## **4. Student Attendance at School**

%	Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Overall Attendance	89.6%	94.8%	94.6%	95.6%	96.3%	95.2%	94.3%

### **Attendance % for whole school: 94.3%**

St Thomas' Primary School has positive attendance rates. Non-attendance is managed through SEQTA, and the process outlined below is followed for children absent from school.

### ***The process for dealing with Non-attendance***

Non-attendance is followed up in several ways:

- Electronic registers are maintained in accordance with legal requirements.
- If a child is absent and the school has not been notified, and SMS message is sent to parents. If no follow-up is received by the school by 10am, a phone call is made to the parents to check on the child.
- If a child is absent, a note explaining the absence is sought.
- The notification must include the following:
  1. The name and class group of the students
  2. The reason for the absence
  3. The full name of the parent/guardian
- If parents are taking their children out of school to go on holidays, parents are required to let the school know in writing.
- Prolonged absences are brought to the attention of the Principal by the child's class teacher. This is followed up by the Principal.

## 5. NAPLAN Assessments

The school's results in both Literacy and Numeracy are extremely pleasing. The success of our programs is evidenced by our NAPLAN results for children in Years 3 & 5. The school mean is above the National mean in every area and in some cases well above in Reading, Spelling, Grammar & Punctuation, Writing and Numeracy. The school's commendable NAPLAN results are a consequence of the dedication of staff and the regular communication between teachers and parents, as well as the weekly professional development of staff.

### **NAPLAN Results Summary 2021**

<b><u>Year 3</u></b>	<b><u>2021</u></b>	
Spelling	School Mean:436 National School Mean: 421.2	100% students at or above the National Minimum Standard
Grammar & Punctuation	School Mean:453 National School Mean: 432.5	100% students at or above the National Minimum Standard
Writing	School Mean:454 National School Mean: 425.3	100% students above the National Minimum Standard
Reading	School Mean:459 National School Mean: 437.9	100% students at or above the National Minimum Standard
Numeracy	School Mean:435 National School Mean: 402.8	100% students above the National Minimum Standard

### **YEAR 5**

<b><u>Year 5</u></b>	<b><u>2021</u></b>	
<u>Spelling</u>	School Mean:529 National School Mean:504.4	100% students at or above the National Minimum Standard
<u>Grammar &amp; Punctuation</u>	School Mean:523 National School Mean:502.6	96 % students at or above the National Minimum Standard
<u>Writing</u>	School Mean:514 National School Mean:479.9	96% students above the National Minimum Standard
<u>Reading</u>	School Mean:536 National School Mean:511.3	100 % students at or above the National Minimum Standard
<u>Numeracy</u>	School Mean:519 National School Mean:495.2	96 % students above the National Minimum Standard

## 6. Parent, student, and teacher satisfaction

The school uses a range of different approaches to determining school satisfaction including surveys, focus groups, various meetings for parents and staff, opportunities for student's voice through school leadership groups. The Climate Survey results in 2021 provided valuable insight and feedback from all stakeholders.

In addition to the Climate Survey, there are multiple opportunities for parents and staff to offer feedback either in person or through digital responses. On most occasions, feedback is both positive and proactive in where the school is focussing its efforts.

Staff are provided with individual, and whole group opportunities to shape the direction of the school and their own learning. This occurs several times each year and is a reflective opportunity to maintain the positives, acknowledge the areas needing removal or change and looking at new opportunities to meet the ever-changing needs of our students. The Strategic Plan developed in 2021, is used in determining strategic directions through the annual school improvement plan. In formulating the strategic plan, we have undertaken to acquire a holistic understanding of the contest in which we operated, including the challenges and opportunities faced now in 2022, and those likely to be faced into the future. Feedback from students, staff, and the community, through face-to-face workshops and surveys has also been sought and analysed. Staff reported that the policies and processes employed modelled Gospel values, and as such, respected the dignity of all. Staff felt that they are given support and time to improve their practice and encouraged to learn from others.

## 7. School Income

The financial data for this school is on the ACARA website. It can be access on the following link [www.myschool.edu.au](http://www.myschool.edu.au)

## 8. Senior Secondary Outcomes – Not applicable

## 9. Post School Destinations

Secondary Schools/College	Number of Students
John XXIII College (Mount Claremont)	13
Christchurch Grammar College	2
Shenton College	3
Methodist Ladies College	1
St Hilda's	1
Newman College	1
Scotch College	1
Interstate	1

## 10. Annual School Improvement

### 10.1 2021 School Improvement Success Measures

#### **Staff and student wellbeing**

- Surveyed students and staff to check in weekly.
- Introduced wellbeing and mindfulness activities.
- Highway Heroes social emotional curriculum introduced K-6.

#### **Curriculum (Numeracy focus)**

- Analysis of assessment data indicated that greater than 80% of students achieved a 0.4 or greater effect size in numeracy.
- Instructional practice, one of the five key teacher practices throughout the year was a focus for professional growth and mentoring practices.
- Remote learning practices were reviewed and refined.

#### **Early Years (NQS)**

- Compliance documents in the early years contain more links to curriculum, and differentiation is evident in planning documents.
- Student agency is a focus in all classrooms.

### 10.2 2022 School Improvement Priorities.

Using data collected from across the school to drive planning, the major goals in our school improvement plan for 2022 are:

#### **Catholic Identity**

- Promote schools' vision, mission, and core values
- Staff and student well being
- Faith formation for staff and students – review school Evangelisation Plan
- Prayer and liturgy

#### **Education**

- Differentiation/ Assessment and data analysis
- Vision for learning + Contemporary classroom practices
- Global citizenship
- Individual growth plans

#### **Community**

- Positive relationships with all – check ins, surveys,
- Virtual meetings now in play for AC & P& F. Recordings of meetings
- Environmental initiatives
- Strengthen resilience, mindfulness, and ongoing sense of wellbeing of students and staff

#### **Stewardship**

- Initiate and embed - Marketing and enrolment plan to increase and retain enrolments
- CDP – audit and development of areas of need in the school; Early Years
- Accountability – Review current procedures

Report by the 2021 Advisory Council Chair, Mrs Susan Swift, to the School Community on the operations of the Advisory Council at the Annual General Community Meeting (AGCM) can be accessed on the school website: [SCHOOL COMMUNITY REPORT 2021](#)