



SCHOOL PERFORMANCE DATA REPORT 2022

St Thomas' Primary School Claremont

Each year, schools are required to report school performance data on aspects of their operations from the previous year. This is a federal government requirement. Our St Thomas' Primary School has prepared this data relating to 2022 data.

1. Contextual Information

St Thomas' Primary School Claremont is a single stream Catholic co-educational primary school comprising approximately 166 students from Pre-Kindergarten to Year 6. The school was established in 1908 by the Presentation Sisters and is part of a strong and nurturing community. Students are encouraged to strive for excellence and have high expectations. The school has an excellent reputation for providing a welcoming, involved and academically diverse environment for its students. The whole child is nurtured at St Thomas', not only through the Religious Education and strong academic programs, but also through extra-curricular programs where all talents are valued.

St Thomas' Primary School has a focus on supporting staff in improving learning outcomes for students. We aim to provide teachers with professional learning opportunities and ensure that all students reach their learning potential. Classroom learning experiences are designed, and provided, using individual data that has been collected and analysed for each student. A whole school approach and commitment to collaborative processes for the purposes of school improvement ensures that all students thrive. Whilst the school learns from the past, our focus is very much on educating for the future. The school flourishes with the excellent good-will and support of the parents, families, Parish Priest, Advisory Council and Parents and Friends Association.

St Thomas' Primary School prides itself as a place where Christ-like values are the core of our learning, where each person is valued, and where all are welcome. In 2022, the specialist teachers were in the learning areas of Science, Visual Art, Performing Arts (Music & Drama) and Physical Education. All students from Years 3-6 study Mandarin. The staff also supports early intervention programs in Literacy and Numeracy and Enrichment.

[Visit the school website](#)

OUR MISSION

St Thomas' Primary School is part of a faith community centred on the life of Jesus, as expressed in our **Motto, 'TOGETHER IN CHRIST.'**

OUR VISION

To '**Educate the Whole Child**' and empower learners as global citizens, to be curious, collaborative, creative and critical thinkers, inspired by Christ.

OUR CORE VALUES

Our school values are visible throughout the school and our students, staff and parents strive to live these out in their daily lives: **Excellence, Inclusivity, Truth, Compassion and Community.**

2. Teacher Standards and Qualifications

All teachers are registered with the Teacher Registration Board of Western Australia. Teachers have a range of qualifications including, Diploma of Teaching, Graduate Diploma of Education, Bachelor of Education, Bachelor of Psychology, Graduate Certificate in Religious Education, Professional Certificate in Instructional Leadership, Master of Education (Leadership & Management), Master of Education (Religious Education) and a Master of Education (Curriculum). All teachers hold, or are working towards, accreditation to teach or work in a Catholic school.

3. Workforce Composition

In 2022, there were 21 people employed in this workforce. This comprises 3 male and 19 female staff members. There were 12 teachers and 6 Education Assistants who work in either a full-time or part-time capacity employed in this workforce with an additional 3 staff working in administrative roles. The school does not have any indigenous staff employed.

4. Student Attendance at School

%	Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Overall Attendance	91.6%	91.9%	90.5%	92.7%	94.6%	96.3%	93.1%

Attendance % for whole school: 92.96%

St Thomas' Primary School has positive attendance rates. Non-attendance is managed through SEQTA, and the process outlined below is followed for children absent from school.

The process for dealing with Non-attendance

Non-attendance is followed up in several ways:

- Electronic registers are maintained in accordance with legal requirements.
- If a child is absent and the school has not been notified, an SMS message is sent to parents. If no follow-up is received by the school by 10am, a phone call is made to the parents to check on the child.
- If a child is absent, a note explaining the absence is sought.
- The notification must include the following:
 1. The name and class group of the students
 2. The reason for the absence
 3. The full name of the parent/guardian
- If parents are taking their children out of school to go on holidays, parents are required to let the school know in writing.
- Prolonged absences are brought to the attention of the Principal by the child's class teacher. This is followed up by the Principal.

5.0 NAPLAN ANNUAL ATTENDANCE

<u>Year 3</u>	<u>2022</u>	
<u>Spelling</u>	School Mean: 419 National School Mean: 418	100% students at or above the National Minimum Standard
<u>Grammar & Punctuation</u>	School Mean: 429 National School Mean: 433	96% students at or above the National Minimum Standard
<u>Writing</u>	School Mean:440 National School Mean: 423	100% students above the National Minimum Standard
<u>Reading</u>	School Mean: 434 National School Mean: 439	100% students at or above the National Minimum Standard
<u>Numeracy</u>	School Mean: 410 National School Mean: 410	100% students at or above the National Minimum Standard

<u>Year 5</u>	<u>2022</u>	
<u>Spelling</u>	School Mean: 536 National School Mean: 505	100% students at or above the National Minimum Standard
<u>Grammar & Punctuation</u>	School Mean: 516 National School Mean: 499	100% students at or above the National Minimum Standard
<u>Writing</u>	School Mean:536 National School Mean:485	100% students at or above the National Minimum Standard
<u>Reading</u>	School Mean:571 National School Mean:510	100 % students at or above the National Minimum Standard
<u>Numeracy</u>	School Mean: 545 National School Mean: 489	96 % students above the National Minimum Standard

In Year 5, results are more than 10% above comparator with all students achieving well above National Minimum standard in all learning areas. In Year 3, results are more than 10% above comparators with students achieving well above National Minimum standard in Writing and Numeracy. Results in Reading, Spelling & Grammar, indicate that most students are working at or above in these learning areas.

We will continue to differentiate the curriculum and plan to support all students in their learning.

6. Parent, student, and teacher satisfaction

The school uses a range of different approaches to determining school satisfaction including surveys, focus groups various meetings for parents and staff, opportunities for student's voice and through school leadership.

The school provides many opportunities for parent feedback either in person or through digital responses. On most occasions, feedback is both positive and proactive in where the school is focussing its efforts. Recent survey results indicate that parents agree St Thomas' is a welcoming school where parents are comfortable approaching staff for information, help and support.

Staff are provided with individual, and whole group opportunities to shape the direction of the school and their own learning. This occurs several times each year and is a reflective opportunity to maintain the positives, acknowledge the areas needing removal or change and looking at new opportunities to meet the ever-changing needs of our students. The Strategic Plan developed in 2021, is used in determining strategic directions through the annual school improvement plan. In formulating the strategic plan, we have undertaken to acquire a holistic understanding of the contest in which we operated, including the challenges and opportunities faced now, and those likely to be faced into the future.

Feedback from students, staff, and the community, through face-to-face workshops and surveys has also been sought and analysed. Staff reported that the policies and processes employed modelled Gospel values, and as such, respected the dignity of all. Staff felt that they are given support and time to improve their practice and encouraged to learn from others.

7. School Income

The financial data for this school is on the ACARA website. It can be access on the following link www.myschool.edu.au

8. Post School Destinations

Secondary Schools/College	Number of Students
John XXIII College (Mount Claremont)	14
Christchurch Grammar College	1
Shenton College	1
Iona Presentation College	6
Perth Modern School	1
Scotch College	2
Interstate	1

9. SCHOOL IMPROVEMENT PLANNING

Using data collected from across the school to drive planning, the major goals for school improvement in 2022:

Catholic Identity

- Promote schools' vision, mission, and core values.
- Staff and student well-being.
- Faith formation for staff and students –Evangelisation Plan review
- Prayer and liturgy

Education

- Differentiation/ Assessment and data analysis
- Vision for learning + Contemporary classroom practices
- Global citizenship
- Individual growth plans

Community

- Positive relationships with all – check ins, surveys,
- Virtual meetings now in play for AC & P& F. Recordings of meetings
- Environmental initiatives
- Strengthen resilience, mindfulness, and ongoing sense of wellbeing of students and staff

Stewardship

- Initiate and embed - Marketing and enrolment plan to increase and retain enrolments
- CDP – audit and development of areas of need in the school; Early Years
- Accountability – Review current procedures.

SCHOOL COMMUNITY REPORTS

2022 Advisory Council Chair Report to the School Community on the operations of the Advisory Council at the Annual General Community Meeting (AGCM) can be accessed on the school website: [ADVISORY CHAIR REPORT 2022](#)

2022 PRINCIPAL'S REPORT

It gives me great pleasure to present the 2022 Principal's Report to the St Thomas' Catholic Primary School community.

As was the case in 2021, the 2022 school year commenced with COVID restrictions, once again playing an instrumental part in the lives of our staff and students. The implementation of mask wearing for students and very high caseload measures required us to postpone events, all of which were later rescheduled. By Term 3, we were beginning to see the light as restrictions were lifted and we once again gathered as a school community for events.

At St Thomas,' shining our light and being a beacon to light the way for others continues to be a focus. As a community steeped in the tradition of the Presentation Sisters the founders of our school, we have continued to 'educate the whole child for the future,' in a child centred, Christ focused environment.

This year staff and students made 2022 our year of defining who we are, through our words and our actions. We are proudly, a small school with big opportunities.

This school report has been formulated under the four pillars of Quality Catholic Education: **Catholic Identity, Education, Community and Stewardship**, they outline the guiding principles that inform the Executive Directives.

CATHOLIC IDENTITY - Inspiring Christ-centred leaders

Throughout each day, we have explored what it truly means at St Thomas' to enliven our core values of Inclusivity, Compassion, Truth, Excellence and Community. Each week we focus our attention as part of teaching and learning activities, on one element of our school vision, or one of our school values.

With the continued focus of values each week, acknowledging students with 'Value Awards,' students have been rewarded for role modelling these values throughout the day.

The connection with our parish further prepares our children to conduct lives full of faith, hope and love, no matter the challenges they face, through prayer, celebration of the liturgy, the Rosary, faith formation and our evangelisation projects. Many students were able to celebrate the Sacraments of Penance, Eucharist, and Confirmation. We congratulate and thank our families for the support and witness they gave to their children during this time.

Father Wayne, thank you for your continued leadership and incredible support of our students, staff, and families this year. Thank you for educating and grounding us in the faith and for constantly reminding us of the power of prayer. Sr Catherine, one of our beloved Presentation Sisters has also supported students and staff throughout the year through Sacramental Preparation, Parent Workshops, and community events. You both have, and continue to be, a blessing to our community.

Christian service learning continues to be a focus this year with our students being presented with many opportunities to live out our calling for social justice. Just as Nano Nagle, our foundress, served others, our students have been involved in service through Mini Vinnies, Project Compassion, Fair Game Australia, Market Day Stalls, Christmas & Winter Appeals, and so much more to help those in our community.

EDUCATION - Catholic Schools of Excellence

St Thomas' is a school of excellence in every aspect. Our dedicated focus on raising student achievement across all year levels through our focus on literacy and numeracy has enabled each student to achieve to their full potential.

At the heart of all we do is our school vision:

“To ‘educate the whole child’ and empower learners as global citizens, to be curious, collaborative, creative and critical thinkers, inspired by Christ.”

As a school, we continue to enhance student learning through the provision of appropriate curriculum and outstanding pedagogy.

Our flexible learning spaces and contemporary approach to learning focuses on providing students with skills and knowledge they need to thrive now, and in the future.

QSCER Review

In June this year, St Thomas' participated in a Quality Catholic Education School Review (QCSER). A cyclical review that takes place every three years. Facilitated by a panel of Catholic Education WA representatives, this review consisted of a two-part review process, focussing on school improvement and Principal leadership. The feedback and review process were valuable in looking back and looking forward to the future for our school.

The review was very positive with the following statement summarising our school context:

“St Thomas' Primary School is an excellent school that provides quality in teaching and learning across all the Pillars of Quality Catholic Education (QCE). There is highly capable leadership and a dedicated and gifted staff. Through catechesis, evangelisation, and mission, the school is authentically Catholic in its pursuit as a community of faith and in offering educational excellence. **The students are exceptional role models in all regards and take great pride in their school. Staff ensure they are given voice and agency through the delivery of a broad and balanced curriculum and a wide range of extracurricular activities. A strong partnership exists between the church and school as one parish community.....**

Overwhelmingly, the holistic educational opportunities provided for students are value adding and competitively match many independent schools within the vicinity that charge much higher school fees.”

This year, the Year 5 & 6 students participated in Tournament of the Minds, an educational program challenging the world to develop creative problem-solving skills. The challenges were presented in three disciplines, Social Sciences, STEM and Language Literature. Students showed exemplary skills in creativity, problem solving and teamwork.

In the International Competitions and Assessments for Schools (ICAS), competing against students in over 20 countries including Australia, New Zealand, Hong Kong, India, Malaysia, Singapore, South Africa, and the United States, we were rewarded with Distinctions in Technologies, English, Science and Mathematics. One of our students was awarded a High Distinction in English, proving to be in the top 2% internationally.

Communication skills acquired through our Year 3 & 4 Oracy program and the debating skills crafted by the Year 5 & 6 students in both school and interschool competitions, assists our students to build confidence and self-esteem in public speaking. The range of opportunities available for students at St Thomas' include specialisations in Visual Art, Performing Arts, Science, Physical Education, STEM, e-challenges, and Languages. The introduction of Lego, Movie Making and Italian Club, added to the 10 co-curricular clubs offered at St Thomas.

At the heart of teachers' everyday practice is a focus on building relationships with each other, their students, and families.

Teachers recognise the significant influence they have in creating safe and supportive learning environments, to maximise the learning potential of all students, and understand the importance of being explicit with their teaching and in developing students' creativity and achievement.

Our support and extension programs have provided differentiated learning for students across the school. These programs provide targeted learning opportunities for those students

requiring additional learning support and those requiring challenge beyond the regular classroom learning program.

We've learned this year that life can be challenging and as in previous years, the mental health and well-being of our students and staff remains our highest priority. We know that building resilience ensures long term success and is critical on both a personal and community level. The continuation and embedding of the 'Highway Heroes' socio-emotional learning program for students across the school, has already proven beneficial. Well-being surveys were introduced for students during Term One as part of our wellbeing strategy. These surveys are administered to the students at the end of every week to identify if students are experiencing any bumps or issues in their wellbeing.

Visiting the Early Years at St Thomas' where the warm and inviting learning environments are intentionally designed for a contemporary, collaborative, and creative approach to learning, is a favourite part of my day. The children are immersed in play and are encouraged to respect and engage with the natural environment through environmentally sustainable practices. The 'Tiny Toms' early years program recommenced after COVID restrictions were lifted in late Term 2. This 0-3 years program for parents and children, continues to grow, attracting both new and existing families to come together with their young families, in a friendly and engaging school environment.

On the sports field, our students excelled with overall first place in our Interschool Swimming Carnival. Students also experienced exemplary performances in Interschool Athletics, Cross Country, and Winter Lightning Carnivals. There were also opportunities to participate in Rugby, Netball, Tennis, Gymnastics, Soccer, Badminton, Cricket, and Surfing for our year 6 students. Edu dance was again a highlight with parents and caregivers invited to attend a concert in our undercover area, the first opportunity in three years due to COVID restrictions, to see the concert in person.

Catholic Performing Arts Festival was exciting this year with increased entries, starting with the Bible Reading competition followed by entries in sacred and choral Choir, solo-piano, percussion, vocal, guitar and violin, speech and drama duologues and group drama.

There were 39 individual and duet entries and approximately 75 students involved across four group entries. Awards were received by students in every category. One of our year 6 students won the Shield for Bible Reading - Monsignor James Nestor Award and another was awarded a special award in the Primary Instrumental Shield for Percussion. There were many outstanding results, and we congratulate our students for striving for excellence.

The continuation of Drama as a co-curricular offering this year, has been an outstanding success. The Drama Club provided a showcase of the 'Wizard of Oz' with Mrs Herbert directing the play in 10 lessons. With stunning costumes created by our amazing parents in the 'Friends of the Arts' the student's enjoyment was evident.

COMMUNITY- Catholic Pastoral Communities

Community building is a strength at St Thomas.' The level of care, concern, and genuine love members of the community show towards one another, inspires me each day.

ARTs Show

The 2022 St Thomas' ARTs Show brought our community together in a showcase of student's artistic talents, based on the theme 'Colours of our Southern Land'. The creativity of the students was clearly on display with the many art pieces, and the musical talents of our students were evident, as noted by the federal minister for Curtin, Kate Chaney, who officially opened the show. A massive congratulations and thank you to Mrs Kate Byrne and Mrs Corinna Herbert for their leadership of Arts at St Thomas', and in particular of this special day. Stalls by the Mini Vinnies and the Green Team provided an opportunity to raise funds for Sr Joan's Milk Run in Thailand and for those less fortunate. There were a significant number of helpers for these events, prior to and on the day - from staff, parents & friends. Thank you to everyone for your contributions to making this day a true celebration of art, music, and performance.

Smiling Minds Garden

At the end of 2021, St Thomas' was successful in receiving a grant from Smiling Minds & Dulux paints, to create a dedicated mindfulness space in our school for our students. In 2022, this area at the entrance to our school adjoining the library, began to take shape.

The project was led by Mrs Kate Byrne our Visual Arts Specialist, who used her amazing gifts and talents to design and create this space with the assistance of Mrs Virginia Gamble and the Green Team. A selection of plants was purchased and planted to create a sensory garden.

The space now includes artwork depicting the birds of the Claremont area. A shade sail generously donated by the P & F has added ambience and shade to this area to enable students to use the space all year round.

Advisory Council

It is with appreciation that I thank each Advisory Council member for their efforts in planning for the growth and sustainability of our school. The Advisory Council has worked hard to ensure that our families are fully supported, our educational program is funded appropriately, and our facilities remain up to standard. I especially acknowledge and thank our Advisory Council Chair, Mrs Susan Swift, who has given direction and focus to the work of the Advisory Council. She has also been a source of wise counsel for me on many occasions throughout the year and I thank her for that. I thank our retiring Advisory Council members: Brian Douglas, Chris Adams and Liz Dawson for their support, time, and energy during their time on the Advisory Council.

P & F /Men of St Thomas'

Throughout the year, the P&F Committee has worked tirelessly to support our school and families. I extend thanks and appreciation to our President Mrs Bianca Della Vedova, our P & F Executive and members, Mr Joep Vaessen, and the dedicated team of 'Men of St Thomas' for the amazing work they have undertaken in 2022 to raise funds and build community. We look forward to all the exciting projects you have planned for 2023.

Bianca will be standing down from her role as P & F President after serving her two-year term. On behalf of the students and staff and school community, thank you Bianca for your outstanding work leading our P & F.

To you our parents, who actively contribute daily, a huge thank you. Whether it is helping at home, in the classroom or supporting P & F or Advisory Council endeavours, you demonstrate to your children the importance you place in their learning.

The introduction of dual platforms for attending our meetings was successful in providing more opportunities to attend these meetings. The energy and common focus that exists with these groups ensures that our community will continue to prosper into the future. A big thank you to Libby Crawford for the wonderful work she has done in running our second-hand uniform shop.

I wish to acknowledge and thank all those who assist or volunteer at our school in various capacities. Your generosity in assisting in a myriad of different ways is appreciated and has not gone unnoticed.

STEWARDSHIP – Accessible, Affordable and Sustainable System of Schools

Marketing

The first phase in implementing our new Marketing Plan took place this year with the invitation to two parents to join our team Danah Dunkeld and Saeed Heidari. At the core of this marketing plan is our social media campaign across several different platforms: Instagram, Facebook, and Twitter and now LinkedIn. These platforms have been managed by two of our staff Mrs Nicola McDonald and Miss Penny Mulholland, who ensure the amazing opportunities that we have in our school, are showcased regularly across all platforms.

Advertising for enrolments on social media and through education features in local newspapers has also been a focus and continues to enhance our profile to prospective families locally, interstate and overseas.

Since lifting of COVID restrictions, we have seen a steady and increasing number of families join our St Thomas' community throughout the year, families from interstate, overseas and locally. The closure of Loreto Primary School at the end of 2024 further increased our student numbers with several new families joining us in 2023.

Microsoft/ACER Partnership

In 2022, the Year 6 students at St Thomas' were invited to work in partnership with CEWA and Microsoft to test new laptop software. We are the only school in Australia to be selected as part of this trial and our feedback will be used by Microsoft in the USA.

Mrs Gibbs and the Year Six class have been using Microsoft's demo Acer laptops alongside their iPads to evaluate and investigate the positive impacts on learning, whilst using the same Office 365 products they are familiar with, as part of their learning activities.

With a variety of technology devices used in high schools across Perth, this trial also reinforces important skills for students to be adaptable to different technologies to assist their learning. On Thursday 16 June, a production crew from Catholic Education WA & ACER Australia were onsite, to produce a video and case study to tell the story of St Thomas' digital partnership with Acer & Microsoft and the pilot program for Windows 11 SE.

The Year 6 students have been involved in this program which has enabled them to access learning on an additional device in readiness for secondary school.

Spearheading this pilot program is Mrs Lila Gibbs, our Year 6 teacher. The video shown at the beginning of this meeting outlines this global trial.

Strategic Plan Launch

Our new school strategic plan 'Educating for the Future,' launched in Term 2 this year. The plan provides a clear direction for our school for school improvement for the next five years and supports our school vision, of empowering learners as global citizens, that are curious, collaborative, creative and critical thinkers inspired by Christ. A copy of our school strategic plan can be viewed on our school website.

Sustainability

Sustainability has been a focus with St Thomas' fulfilling the requirements for a Waste Wise and Water Wise school. The Green Team have been active this year producing fresh produce to sell in various stalls and recently cooking the produce to make goods to sell to raise money for those less fortunate. Other initiatives such providing sports equipment for Fair Game Australia and Recycling through our Containers for Change program, remind our students of the need to make our world a better place to live.

Staff

As Principal, I am proud to lead an extraordinary team of educators at St Thomas' Primary School.

I wish to acknowledge and sincerely thank our Assistant Principal, Mr Heath Nankivell for the outstanding work he has done this year. His commitment and unwavering support in 2022 have been truly remarkable. To our wonderful staff, teachers, education assistants, administration, and support staff, St Thomas' is a sensational school because of you. Each one of you, go above and beyond to ensure each child is cared for, supported, and shown love. I am so blessed to lead such a dedicated and passionate team of educators.

We farewell Mrs. Corinna Herbert and Mrs. Sonia Caelli. We congratulate you both on the outstanding commitment you have shown to the St Thomas' community and wish you well in **your future endeavours.**

We welcome back our staff returning from leave, Mrs. Nicky Sullivan, and Mrs. Lisa Keatch and welcome our **new staff for 2022:** Mrs. Marta Gumina, Administration, Miss Grace Briffa Early Years, Mrs. Renee Miller Performing Arts, and Miss Natalie Mandry Music.

Meeting new and different people is a fact of life, and it is our role as parents and teachers to support children through change rather than protect them from it.

I am confident that the teacher your child is placed with in 2022, provides an environment in which your child will thrive.

As we draw close to the end of the current year, we prepare to farewell many members of our community. To those families who will leave us, we wish you the very best as you journey on from St Thomas'. We hope they remember their time at our school fondly.

2022 – The future

As we look to the future, our focus continues to be 'educating the whole child for the future', whilst providing big opportunities for students to excel and strive for excellence. We look forward to streamlining communication and actioning the new strategic and marketing plans and developing global partnerships with international schools.

We look forward to a successful year of learning and building community at St Thomas' in 2022 as we to come together in Christ to continue our faith journey.

Thank you again for all that you do for our great school. I look forward to seeing you all at our Christmas Concert on Tuesday 6 December and wish you all a joyous, safe, and holy Christmas holiday season.

Please join us in celebrating the 2022 school year at St Thomas' School, a "small school with big opportunities".

PRESENTATION: "Come Share the Journey" - CELEBRATING 2022

Natalia Thomson
Principal

